## SOCIAL TENURE DOMAIN MODEL

Training of Trainers 7<sup>th</sup> – 10<sup>th</sup> November 2014, Addis Ababa, Ethiopia



## **Hard Facts**

Date:

7<sup>th</sup> – 10<sup>th</sup> November, 2014

Venue:

TBA

Addis Ababa, Ethiopia

Apply at: <a href="http://bit.ly/1ywD7rH">http://bit.ly/1ywD7rH</a>

**Contact details:** 

FIG.youngsurveyors@gmail.com

## Dear Colleagues and Friends,

The UN-HABITAT Global Land Tool Network, International Federation of Surveyors (FIG) and FIG Young Surveyors Network would like to invite Young Surveyors, Young Land Professionals and Youth working in related fields to apply for participation in the Social Tenure Domain Model – Training of Trainers. The 3.5 days training is a joint activity of:

- International Federation of Surveyors (FIG),
- Global Land Tool Network (GLTN),
- FIG Young Surveyors Network (FIG YSN)

The training is scheduled from  $7^{th} - 10^{th}$  November, 2014, immediately prior to the 2014 Conference on Land Policy in Africa. The Social Tenure Domain Model (STDM) is a concept and tool developed by the Global Land Tool Network (GLTN), as facilitated by UN-Habitat, to support pro-poor land administration. STDM is a model and a way of thinking realized through a tool using open source GIS software packages. The purpose of implementing this tool is to alleviate poverty and serve the needs of the poor in support of land issues and land security.

In the future the Global Land Tool Network may require experts and trainers with technical background and field experience in surveying, mapping and GIS, to support and guide the technical and technological implementation of STDM pilots and upcoming projects. The selection of participants is competitive, and applicants should demonstrate their willingness and capacity to drive the implementation and development of STDM in the future. We encourage FIG Member Associations and GLTN Partner to support and nominate candidates.

More Information on the STDM: <a href="http://www.stdm.gltn.net">http://www.stdm.gltn.net</a>
Ask questions at: <a href="https://www.facebook.com/groups/gltnstdm/">https://www.facebook.com/groups/gltnstdm/</a>









# SOCIAL TENURE DOMAIN MODEL TRAINING OF TRAINERS 7<sup>th</sup> – 10<sup>th</sup> November 2014, Addis Ababa, Ethiopia

#### **About STDM**

The STDM is an initiative of GLTN, as facilitated by UN-Habitat, to support pro-poor land administration. STDM is meant specifically for developing countries, countries with very little cadastral coverage in urban areas with slums, or in rural customary areas. It can also be applied in, but not limited to, post conflict/disaster, property management vis-à-vis taxation and natural resource management scenarios. The focus of STDM is on the relationships between people and land, as distinct from the level of formalization, or legality of these relationships. STDM is a specialization of the ISO-standard Land Administration Domain Model (LADM).

### **Tentative Program**

- Land challenges in perspective
- Introduction to Global Land Tool Network
- STDM current development and overview
- STDM system application

#### Aim of the this event

The 3.5 day Social Tenure Domain Model – Training of Trainers will endow 'Young Ambassadors' with the skills to conduct STDM trainings. Through the knowledge gained from the training, participants should be able to assist GLTN and FIG in future work researching and rolling-out STDM.

#### Venue

TBA, Addis Ababa, Ethiopia

The venue for this event will be confirmed to selected participants.

## **Application**

Applications are invited from Young Surveyors, as well as youth working with GLTN partners. To apply, applicants should fill in the form at the following link: http://bit.ly/1ywD7rH

#### **Lead organisers**

FIG Young Surveyors Network is facilitating this workshop, with support from FIG and GLTN.

#### **Important Dates**

End of Application: 12<sup>th</sup> October 2014

Successful applicants notified: 20th October 2014

Training Date: **7**<sup>th</sup> -**10**<sup>th</sup> **November 2014** 







