Responsible Land Administration
A GLTN Synthesis Report and User Guidance
in support of education, research, and capacity development

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Key words: Cadastre; Capacity building; Education; Land management; Responsible Land Administration; Capacity Development

SUMMARY

Responsible land administration is seen as an extension to good land administration by adding the key aspect of including all land and people with the jurisdiction. This relates especially to women, youth and vulnerable groups by ensuring that legal as well as legitimate land rights are officially recognised in the system. Responsible land governance supports the Sustainable Development Goals (SDGs) and incorporates the principles outlined in the Voluntary Guidelines on the responsible Governance of Tenure (VGGTs). Responsible land governance is then seen as accountable and effective, founded on public and civic engagement, and based on the rule of law through transparency and control of corruption.

To help building responsible land administration concepts especially in developing countries, the UN-Habitat Global Land Tool Network (GLTN) developed some "Teaching Essentials for Responsible Land Administration" to be presented in a "Structured Knowledge Base" consisting of six modules each of about 70 pages. This Knowledge Base is available at the GLTN e-learning platform https://elearning.gltn.net/ . The main aim of this resource is to support the design and teaching of responsible land administration curricula at universities and training institutions.

The six modules as uploaded at the GLTN website 2019 include: (1) Core values and principles of responsible land administration; (2) Land tenure security; (3) Participatory land use planning and management; (4) Responsible land administration and information in practice; (5) Land-based finance, and (6) Land policy and regulatory frameworks.

The GLTN partners involved in this work included the University of Twente, RMIT University, University of East London, University of Florida, University of West Indies, Aalborg University (AAU), Adhi University, the Technical University of Munich (TUM), the Namibia University of

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Science and Technology (NUST), the Network of Excellence in Land Governance in Africa (NELGA) and UN-Habitat.

To facilitate a wider use of this learning platform, a Synthesis Report has recently been developed along with some user guidance in support of education, research, capacity development activities. This paper presents the structure of the knowledge base, and the overall contents of the Synthesis Report.