



Surveyor: the Italian Model

by Fausto Savoldi, ITALY



The Italian delegation is composed of:

- Piero Panunzi, past President of CNG
- Enrico Rispoli, Member of the Board
- Antonio Benvenuti, Member of the Board



The profession of surveyor in Italy is protected and regulated by law

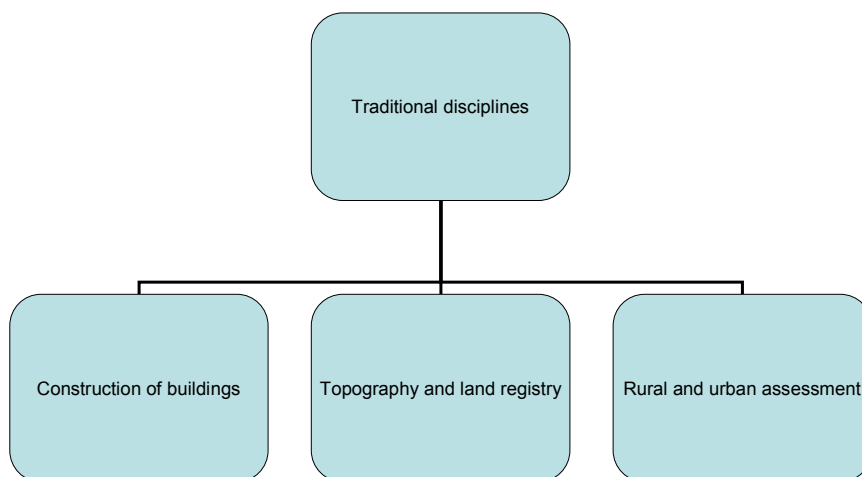


ACCESS TO THE OFFICIAL REGISTER THROUGH:

- possession of a secondary school diploma with a five year duration;
- possession of the professional qualification certificate obtained after a specific State exam following at least 2 years of professional apprenticeship.



In 1967 the Government obliged all the effective surveyors registered in the Official Register to join a Private Social Security Fund





Today Italian surveyors feel it necessary to set up an overdue PROGRAMME OF DISCIPLINARY AND EDUCATIONAL SELF-REGULATION



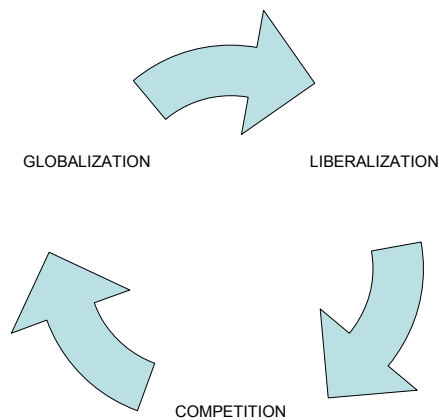
THE PRESENT SITUATION:

NEED OF:

- Professional Knowledge
- Business Organization

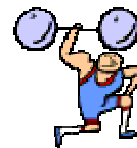


The Italian surveyor:
technician who solves technical problems
of minor relevance but which are the bulk
of the technical needs of society





Competition
amplified the need
for “quality” as the
only element for
the survival of the
“surveyor”



University Reform (2001):

- new level of intermediate technicians
- three year degree
- hundreds of subjects



What are the risks?

- students with an academic title rather than specific competencies
- less professional role



Need for a strong and effective reform and re-qualification that involves:



young people who must :

- have practical training in Secondary School,
- continue through a three year degree,
- enroll in the official register



present members who must:

- re-qualify in specific sectors of their training
- reaching higher levels of specialization
- attend permanent updating courses



This is the only way for our profession to maintain the position on the level D amongst the 5 professional levels of article 11 of the EUROPEAN DIRECTIVE 2005.36



But this is not enough to meet the demands of modern society.....





Determination of a new role:

PROTECTION OF THE TERRITORY AND OF THE ENVIRONMENT



The tasks:

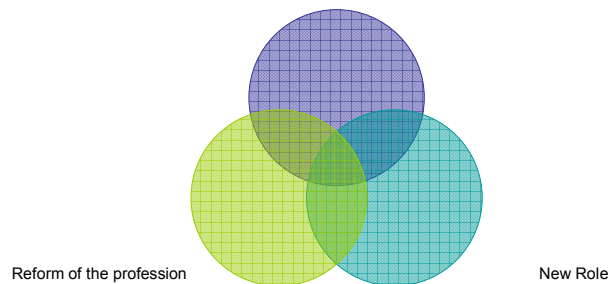
- no longer building, but building safely;
- no just building, but at the same time building saving energy waste;
- no longer just measuring, but surveying the land for the preservation and modernization of cartography (the thematic one included) and for the creation of territory databanks;



- no longer assessing, but valuing in line with certified procedures in accordance with the international standards;
- no more ignoring air and water pollution factors;
- no longer dispersing waste and other pollutants into the ground;
- demolish if necessary.



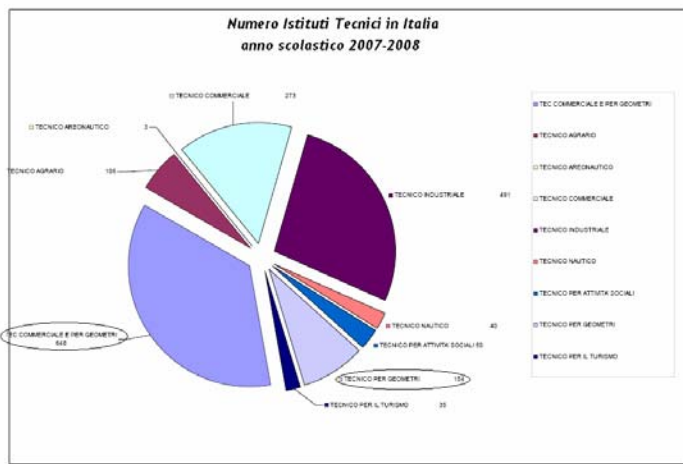
European Directive 2005/36

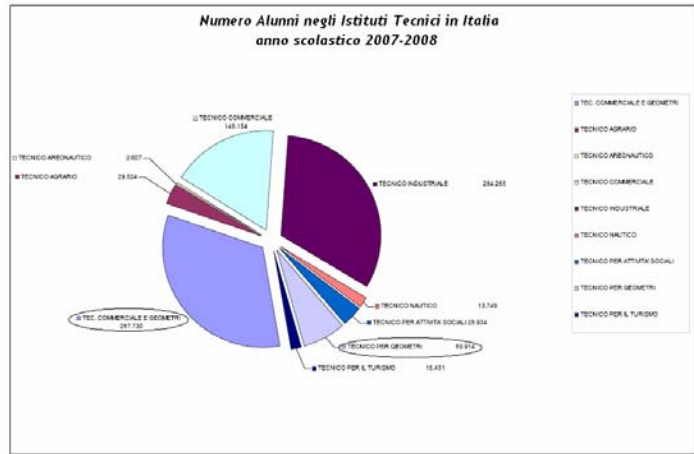




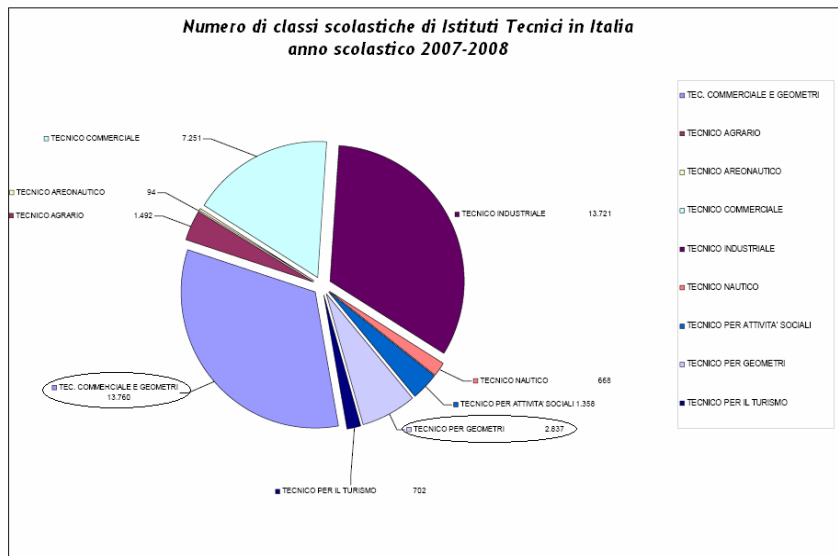
The 2007 Students:

- Presence of over 100,000 students in:
- 154 vocational institutes
- 648 institutes for both accounts and surveyors





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RENEWED TECHNICAL PROFESSION:

- directly participating in the organization of the school/work link, starting from the Secondary School level;
- strengthening and regulating post-graduation professional apprenticeships
- creating an effective school/work link even for those enrolled in the University System;
- making specialised training courses mandatory for all those enrolled in the Official Register;



- establishing definite standard procedures for each professional activities;
- issuing certificates of quality both for the acquired personal training level and the practical organizational standard of the office;
- encouraging the creation of associated firms;



- strengthening the organizational structure of the profession, which is today composed of 110 country-based Boards (referred to by the members in order to obtain different kind of services);
- involving the profession of farming advisors and of industry advisors within the renovation process. (They have their own **Official Register**).

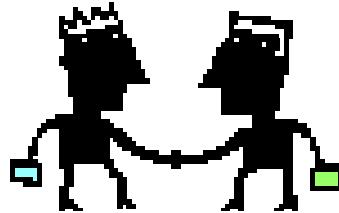


Creation of a “New Expert” who is able to face and solve the technical problems of the 21st century





A model that we would like to put forward to our international organizations, hoping that they will respond with their agreement and support.



Thank you very much for your attention





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