



Capacity Building in Land Management

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Global land management problems

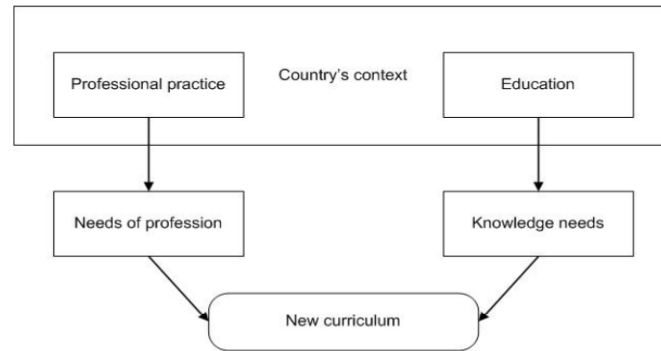


- Irregular urban settlements with insecure property rights
- Inadequate implementation of land policy
- Onerous decision making process
- Expensive and complicated land transactions
- Resource conflicts and resolutions
- ...

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Curriculum development process



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Alternatives of curriculum



Interdisciplinary



Specialised

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International MSc programme in Land management



- From 1996 up to 2009
- > 500 students (surveying law, economics, geography, IT, architecture)
- From former Soviet Union, Balkan, Africa

- Nordic approach in surveying education: crossroad of surveying, economy & jurisprudence
- Alternative thinking & applying international knowledge to local environment
- Employment: advisors, decision-makers, university teachers, civil servants, etc



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New Land management track



- MSc programme in Real Estate Development & Financial Services
- From September 2010

- Multidisciplinary study in land law, land development & land valuation

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Curriculum of Land management track

Year 1

Period 1	Period 2	Period 3	Period 4
Property Formation and Cadastral Mapping 7,5 ECTS	Property Transactions 7,5 ECTS	Comparative Analysis of Real Estate Laws 7,5 ECTS	Development of Property Rights I 7,5 ECTS
Investment Analysis 7,5 ECTS	Urban and Regional Economics 7,5 ECTS	Urban Land Development 7,5 ECTS	Real Estate Valuation in an International Context 7,5 ECTS



Year 2

Period 1	Period 2	Period 3	Period 4
Compulsory Purchase 7,5 ECTS	Development of Property Rights II 7,5 ECTS	Degree Project 30 ECTS	
Advanced Issues in Real Estate Development and Financial Services 7,5 ECTS	Theory of Science and Research Methods 7,5 ECTS		

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Curriculum development projects in land management



- TEMPUS projects funded by the EU
 - Armenia, Belarus, Macedonia, Moldova, Russia, Serbia, Ukraine, & Uzbekistan
- Projects funded by SIDA
 - Seven former republics of Soviet Union, Ethiopia, Kenya, Tanzania & Uganda

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Conclusions



- New Land management track retains gained knowledge and builds new one
- Curriculum development is a process of permanent changes
- Permanent adjustment of the curricula
- A variety of different activities: conferences, joint projects in curriculum development, university networks, etc.

- The more, the better

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